

ACADEMIC CATALOG

2026–2027 SCHOOL YEAR



Legacy Ministry College's mission is to make disciples of the nations with
academic excellence and Holy Ghost power!

LegacyMinistryCollege.org | info@LegacyMinistryCollege.org

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1 | ACADEMIC CALENDAR

	FALL 2026	WINTER 2026-27	SPRING 2027
Trimester Duration	8/25/25 - 11/09/25	12/01/25 - 3/08/25	3/23/26 - 6/07/26
Open Registration & Application Deadline	8/01/25 – 8/15/25	11/01/25 – 11/21/25	3/01/26 – 03/15/26
Trimester Begins	8/25/25	12/01/25	3/23/26
Drop Course Deadline	9/08/25	12/15/25	4/06/26
No Classes	_____	12/22/25 – 1/11/26 (Christmas & New Year Break)	_____
Finals Week & Trimester Ends	11/03/25 – 11/9/25	3/02/26 – 3/08/26	6/01/26 – 6/07/26
Inter-Trimester Breaks	11/10/25 – 11/30/25 Thanksgiving Holiday	3/09/26 – 3/22/26 Spring Break	6/08/26 – 8/23/26 Summer Break

2 | MESSAGE FROM THE PRESIDENT



“Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.” (Matthew 28:19-20)

It is my joy to welcome you to a Christ-centered learning community devoted to raising up biblically grounded, spiritually mature, and ministry-ready laborers for the harvest. Legacy Ministry College was founded in 2021 out of a deep passion for the gospel, the local church, the training of disciples, and the urgent call to reach the lost through the power of the Holy Spirit.

At the heart of this college is a burden for soul winning and disciple making. We believe the Great Commission is not a secondary matter, but a central calling of the Church. Our desire is to prepare men and women who will boldly preach the gospel, make disciples, serve the Church faithfully, and carry the message of Jesus Christ to their communities and to the nations. We want students not only to learn truth, but to live it, proclaim it, and use their lives to bring others to salvation.

Legacy Ministry College is also firmly committed to Pentecostal doctrine and power. We believe the baptism of the Holy Spirit is for believers today and that the gifts of the Spirit continue to operate for the edification of the Church and the advancement of the gospel. We are passionate about developing leaders who are not only academically equipped, but also prayerful, Spirit-led, and empowered for ministry. We do not believe ministry should be done through human strength alone, but through the anointing, guidance, and power of the Holy Spirit.

Whether a student is preparing for pastoral ministry, evangelism, missions, church planting, teaching, leadership, or faithful service in the local church, our goal is to provide an education that joins doctrinal soundness with spiritual vitality and ministry effectiveness. Legacy Ministry College exists because we believe this generation needs more than information. It needs conviction. It needs holiness. It needs bold gospel preaching. It needs Spirit-filled servants who will stand on the truth of Scripture and minister with love, wisdom, and power. Our commitment is to help prepare that kind of leader.

As you review this catalog, I pray you will see our deep commitment to academic excellence, spiritual formation, Pentecostal distinctives, and gospel-centered mission. We are honored to serve students who desire to grow in their calling and to become part of what God is doing through His Church in this generation.

In Christ,

Joseph Wyrstek
President, Legacy Ministry College

3 | GENERAL INFORMATION

NAME & HISTORY

In the summer of 2021, God led the pastoral leadership of Metro Praise International Church in Chicago to join together with ministry leaders from around the United States in establishing what is now known as Legacy Ministry College. This union was born out of a shared conviction that the Church must intentionally raise up biblically grounded, spiritually mature, and ministry-ready leaders for the present and future work of the gospel.

What began as a burden among pastors and leaders developed into a collaborative effort to create an institution devoted to discipleship, evangelism, theological training, and practical ministry preparation. From its earliest days, the College sought to combine sound academic standards with Holy Spirit dependence, thereby resisting the false choice between rigorous learning and living spiritual power.

The name Legacy Ministry College reflects the vision and values upon which the institution was founded. It was inspired by the faithful men and women of Hebrews 11, whose lives of obedience and perseverance continue to testify to the power of faith in God. Their witness, together with the testimony of faithful believers throughout church history, forms the legacy described in Scripture as a great cloud of witnesses. LMC desires to honor that heritage by equipping students and leaders to serve in such a way that they too leave behind a faithful legacy for future generations.

Legacy Ministry College therefore exists not merely as an academic institution, but as a Christ-centered training community committed to the development of the whole person. Its purpose is to prepare students intellectually, spiritually, morally, and practically for lives of service in the Kingdom of God. The College aims to cultivate disciples who can handle Scripture faithfully, proclaim the gospel boldly, serve the local church fruitfully, and lead with integrity in a changing world.

Legacy Ministry College was not founded merely to provide coursework, but to help form ministers, leaders, and faithful servants. Accordingly, the College understands every aspect of its educational work as part of a larger spiritual and academic mission.

THE SIGNIFICANCE OF LEAVING A LEGACY

The word Legacy points to transmission across generations. Christian institutions serve not only the present moment, but also the future Church. Through careful stewardship, faithful teaching, orderly administration, and spiritual conviction, LMC seeks to pass on sound doctrine, practical wisdom, and Kingdom vision to those who will serve in years to come.

The word Ministry emphasizes that the College is oriented toward service in Christ's Kingdom. Although the institution functions in the higher-education sphere, it understands education as a servant of the gospel rather than as an end in itself. Knowledge is pursued not for pride or prestige, but for faithful obedience, effective ministry, and the glory of God.

The word College affirms the institution's commitment to structured learning, institutional order, and recognized standards of academic quality. Legacy Ministry College therefore seeks to operate in a manner

that is both spiritually alive and administratively responsible, maintaining a faithful balance between spiritual vitality and institutional order.

LMC EMBLEM

The Legacy Ministry College emblem represents the foundational convictions and ministry vision of the institution. Each feature of the emblem has been intentionally designed to reflect the College's commitment to Christ, Scripture, the power of the Holy Spirit, and the training of faithful ministers for the work of the Kingdom.

At the center of the emblem is the Cross of Jesus Christ, signifying that Christ is central to all that the College believes, teaches, and practices. The cross serves as a constant reminder that all true Christian education and ministry must remain rooted in the gospel of Jesus Christ.

The Bible represents the Word of God as the foundation of all truth. Legacy Ministry College affirms the authority, sufficiency, and reliability of Scripture for doctrine, instruction, correction, and ministry preparation. All academic and spiritual formation at the College is grounded in biblical truth.

The flame symbolizes the fire and power of the Holy Spirit. It reflects the College's belief that effective ministry requires not only knowledge, but also spiritual life, holiness, and divine empowerment. The Holy Spirit remains essential to the work of transformation, calling, and service.

The hammer signifies the power of God's Word to build His Kingdom, shape lives, and establish what is true and lasting. It represents strength, conviction, and the active work of biblical ministry in the world.

The sword symbolizes the Word of God as the believer's spiritual weapon against sin, error, and the forces of darkness. It reflects the College's commitment to preparing students and leaders to defend, proclaim, and apply God's truth faithfully and courageously.

Together, these symbols express the mission of Legacy Ministry College: to equip students to be Christ-centered, biblically grounded, Spirit-empowered, and ministry-ready so that they may leave a faithful legacy for Jesus Christ.



LMC'S MISSION STATEMENT

Legacy Ministry College's mission is to make disciples of the nations with academic excellence and Holy Ghost power!

INSTITUTIONAL OBJECTIVES

In support of its Mission, Faith Statement, and Institutional Values, Legacy Ministry College has adopted the following Institutional Objectives:

1. Biblical and Theological Understanding

Students will demonstrate knowledge of Scripture, Christian doctrine, and sound biblical interpretation consistent with the College's Faith Statement.

Measure: Student achievement will be assessed through course learning outcomes, signature assignments, and graduating student evaluations in Bible and theology courses.

2. Spiritual Formation and Christian Character

Students will demonstrate growth in Christian maturity, personal holiness, servant leadership, and conduct consistent with biblical principles.

Measure: Student growth will be assessed through faculty evaluation, ministry participation, conduct records, and student self-assessment tools.

3. Ministry Preparation

Students will develop the knowledge, ministry skills, and practical competencies necessary for effective service in church, ministry, and faith-based leadership settings.

Measure: Student competency will be assessed through practicum/internship evaluations, ministry projects, and program-level outcome reviews.

4. Communication and Critical Thinking

Students will demonstrate the ability to think critically, communicate clearly, and apply biblical truth to contemporary life, ministry, and culture.

Measure: Student performance will be assessed through writing assignments, presentations, research projects, and rubric-based evaluation of analytical work.

5. Academic Achievement and Persistence

Students will successfully progress through their programs through satisfactory academic performance, retention, and degree completion.

Measure: The College will track GPA, course completion, retention, graduation rates, and academic standing.

6. Community Engagement and Service

Students will participate in ministry, service, discipleship, or community engagement opportunities that reflect Christian compassion and responsibility.

Measure: The College will assess student participation in ministry/service activities and the completion of required service-learning or ministry engagement components.

7. Vocational Readiness and Lifelong Calling

Students will be prepared for ongoing service, vocational effectiveness, further education, or Christian leadership in their chosen field of calling.

Measure: The College will evaluate graduate placement in ministry/service roles, further educational pursuits, alumni feedback, and employer/ministry supervisor input where available.

INSTITUTIONAL VALUES

Legacy Ministry College is guided by institutional values that shape its public witness, educational practice, workplace culture, and commitment to integrity. These values express the kind of institution the College seeks to be. They provide moral and strategic direction and help explain how the mission of the College is meant to be carried out in practice.

These values are not merely aspirational statements. They are guiding commitments intended to shape the College's service, communication, decision-making, stewardship, and institutional culture.

1. Pentecostal in Experience & Doctrine

LMC is committed to guarding and advancing its Spirit-filled Pentecostal heritage. The institution affirms the baptism in the Holy Spirit, with the initial physical evidence of speaking in other tongues and embraces the ongoing ministry of the gifts of the Holy Spirit for the edification of the Church and the advancement of the gospel. This value also includes the affirmation of women in ministry and instruction in the biblical understanding of ministry leadership. The fulfillment of Joel's prophecy, as proclaimed by Peter in Acts 2:16–21, remains central to the institution's understanding of this value.

2. Excellent in Academics

LMC is committed to academic excellence in all of its educational programs and operations. The institution seeks to meet and exceed recognized expectations for quality in higher education as reflected through its accrediting standards and assessment practices. Like Daniel and his companions, who were distinguished in wisdom and understanding while serving faithfully in Babylon, the College desires that its students demonstrate both spiritual devotion and academic strength (Daniel 1:17).

3. Practical in Training

LMC is committed to integrating classroom learning with active ministry practice. The institution seeks to prepare students not only through sound academic instruction, but also through meaningful engagement in ministry, leadership, and service. Faculty and staff bring both academic preparation and practical ministry

experience to their teaching, while the institution seeks to provide the systems, structures, and services necessary to strengthen practical preparation and institutional effectiveness.

4. Committed in Spiritual & Personal Development

LMC is committed to the spiritual, personal, and ministerial development of its students and leaders. The institution desires to cultivate disciples who continue to grow in Christlike character, spiritual maturity, and faithful service. This commitment includes intentional development through spiritual disciplines, accountability, mentoring, and discipleship. Rooted in Jesus' teaching on the vine and the branches, the College affirms that lasting fruitfulness flows from abiding in Christ (John 15:1–17).

5. Biblical in Worldview

LMC is committed to forming students whose thinking, values, and manner of life are shaped by Scripture. In a rapidly changing culture, the institution seeks to remain faithful to biblical truth rather than cultural trends. The College affirms a Christian worldview that upholds the authority of Scripture, the sanctity of life, the integrity of the family, religious freedom, the centrality of Christ, and fidelity to historic Christian teaching. In this way, Legacy Ministry College seeks to renew minds and prepare students to engage the world with conviction, wisdom, and grace (1 Timothy 4:1–5).

6. Free in Expense

LMC is committed to providing accessible higher education with minimal financial burden to students. The institution seeks to remove unnecessary barriers to Christian education and ministry preparation by maintaining a model that emphasizes generosity, stewardship, and affordability. While students may be responsible for limited costs such as books or technology fees, the College's aim is to provide education without requiring students to incur debt. This value reflects the institution's conviction that those who have freely received should also freely give (Matthew 10:8).

FAITH STATEMENT

Legacy Ministry College adheres to the evangelical Protestant tradition within higher education, as evidenced by its Statement of Faith. Rooted in the historic creeds and convictions of Christianity, this statement reflects the theological framework that shapes the identity, witness, and ministry commitments of the institution. The Faith Statement is communicated through the official publications of the College and serves as a foundational expression of the institution's theological identity and commitments.

The Faith Statement is more than a formal declaration. It functions as a doctrinal foundation for institutional life. It helps define the theological boundaries within which teaching, service, policy, and public representation of the College are to take place. The College expects its teaching, service, policy, and public representation to remain consistent with this statement of faith.

THE BIBLE

1. The Scriptures are inspired by God and declare His design and plan for mankind from Genesis to Revelation, 2 Timothy 3:16–17.

THE TRINITY

2. There is only one true God—revealed in three persons: the Father, Son, and Holy Spirit (commonly known as the Trinity), Matthew 28:19.

THE DEITY OF JESUS

3. The deity of the Lord Jesus Christ is affirmed; as God's Son, Jesus Christ is both fully human and fully divine, John 1:1, 14, 18.

SALVATION

4. Though originally good, man willingly fell to sin—ushering evil and death, both physical and spiritual, into the world, Romans 3:23.
5. Every person can have restored fellowship with God through faith in Jesus Christ, Romans 10:13.

TWO ORDINANCES

6. Water Baptism by immersion after repenting of one's sins and receiving Christ's gift of salvation, as a symbol of Christ's death, burial, and resurrection, Matthew 28:19.
7. Holy Communion (the Lord's Supper), as a symbolic remembrance of Christ's suffering and death for our salvation, Luke 22:19–22.

THE BAPTISM OF THE HOLY SPIRIT

8. The Baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times, Acts 2:4.
9. The initial physical evidence of the baptism in the Holy Spirit is speaking in tongues, as experienced on the Day of Pentecost and referenced throughout Acts and the Epistles, Acts 19:6.

SANCTIFICATION

10. Sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christ-like, 1 Corinthians 6:11.

THE CHURCH

11. The Church has a mission to seek and save all who are lost in sin. We believe the Church is the Body of Christ and consists of the people who, throughout time, have accepted God's offer of redemption through the sacrificial death of His Son Jesus Christ, Matthew 16:18.
12. A divinely called and scripturally ordained leadership ministry serves the Church. The Bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship Him with other believers, and to build up or edify the body of believers—the Church, 1 Timothy 3:1–16; Ephesians 4:11–12.

HEALING

13. Divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement, 1 Peter 2:24.

ESCHATOLOGY

14. The Blessed Hope and the Second Coming of Christ are affirmed as the future return of Jesus Christ for His Church, in which deceased believers will rise from their graves and living believers will be caught up together with them to meet the Lord in the air, followed by Christ's return to earth with His

saints to establish His benevolent rule over the earth for 1,000 years, 1 Thessalonians 4:17; Revelation 20:6.

15. Final Judgment and the Eternal State are affirmed as the future judgment of those who have rejected Christ, resulting in eternal punishment in the lake of fire, and as the everlasting dwelling of the redeemed in the new heavens and new earth prepared by Christ.

INSTITUTIONAL ACCURACY AND ACCOUNTABILITY

Legacy Ministry College is committed to operating with honesty, transparency, accountability, and faithfulness in every area of institutional life. The College seeks to represent its academic programs, student services, tuition model, transfer practices, leadership structure, institutional status, and educational opportunities truthfully, accurately, and responsibly in all official publications and communications. The College also seeks to maintain consistency between its published documents and its actual practices, revising institutional materials as needed so that catalogs, handbooks, policies, and public statements remain aligned with current operations and expectations. This reflects the College's commitment to ensuring that its practices and publications accurately represent the institution and remain consistent with its mission, faith statement, and institutional objectives.

The College affirms responsible stewardship in its finances, records, resources, and institutional relationships. Institutional decisions are to be made through proper authority, documented appropriately, and carried out in a manner consistent with the mission and Christian commitments of the College. Legacy Ministry College also values fairness, confidentiality, and orderly process in its institutional operations and seeks to administer its policies in a responsible and consistent manner.

Finally, Legacy Ministry College views assessment, review, and continuous improvement as important expressions of faithfulness and stewardship. Accreditation review, policy review, assessment activity, and administrative evaluation are not viewed merely as external obligations, but as opportunities to strengthen the institution for the long-term good of its students, its mission, and its service to the Church.

APPROVAL, ACCREDITATION, AND PARTNERSHIPS

As part of its commitment to responsible institutional development, Legacy Ministry College is pursuing approval with the **Illinois Board of Higher Education (IBHE)** in order to operate in compliance with applicable state expectations for higher education institutions. The College is also pursuing accreditation with the **Transnational Association of Christian Colleges and Schools (TRACS)** as part of its commitment to academic quality, institutional effectiveness, sound governance, and continuous improvement. Until such accreditation is formally granted, Legacy Ministry College is not accredited. Although the College is not presently accredited, it is committed to operating in a manner consistent with recognized standards of higher education, striving toward future accreditation and the highest levels of academic quality, institutional faithfulness, and educational excellence.

The College is also exploring future participation in the **State Authorization Reciprocity Agreement (SARA)** in support of serving students across state lines in a manner consistent with recognized standards for distance education. In addition, Legacy Ministry College seeks to develop **articulation agreements** and other

cooperative academic relationships with colleges, universities, seminaries, and ministry training institutions that may be willing to evaluate and receive its academic credits in accordance with their own transfer credit policies. The acceptance of transfer credit is always determined by the receiving institution.

GOVERNANCE AND ADMINISTRATION

Legacy Ministry College is governed by its **Board of Directors**, which bears ultimate fiduciary and governing responsibility for the institution. The Board safeguards the College's mission, doctrinal commitments, institutional continuity, and long-term strategic direction, while delegating day-to-day leadership and administration to the President of the College and the executive staff.

The **President of the College** serves as the chief executive officer of Legacy Ministry College and is responsible for the overall leadership, supervision, and administration of the institution. The President works directly with the five Vice Presidents, each of whom oversees a major operational division of the College and reports to the President concerning planning, performance, compliance, and institutional development. In this structure, the President provides unified leadership, strategic direction, and final executive oversight, while the Vice Presidents carry primary responsibility for the implementation and supervision of their assigned areas.

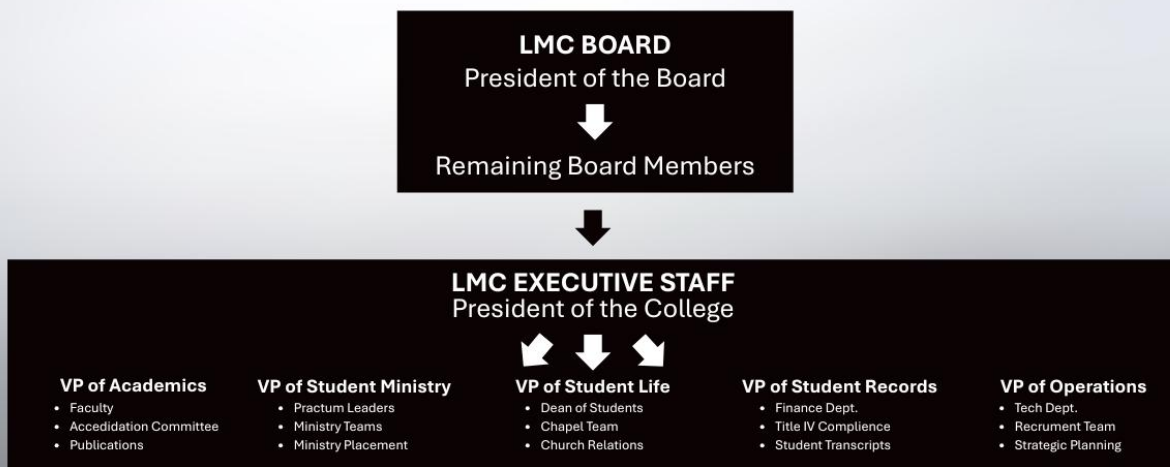
The **Vice President of Academics** oversees the academic life of the College, including faculty coordination, curriculum development, instructional quality, publications, and academic committee functions. The **Vice President of Student Ministry** oversees practicum leadership, ministry teams, and ministry placement, helping ensure that students receive practical ministry formation alongside academic instruction. The **Vice President of Student Life** oversees the student experience outside the classroom, including student leadership such as class presidents, chapel-related matters, and church relations that support student formation and community life.

The **Vice President of Student Records** oversees student records administration, including finance-related record processes, title compliance, and student transcripts, helping ensure accuracy, accountability, and institutional recordkeeping. The **Vice President of Operations** oversees operational support areas such as technology, recruitment support functions, and strategic planning, helping maintain the practical systems and institutional infrastructure necessary for the effective operation of the College.

Together, these five Vice Presidents function as the President's principal executive team. They assist in carrying out the mission, policies, and strategic direction of Legacy Ministry College by providing leadership within their respective divisions while working in coordination with one another under the President's supervision. Because Legacy Ministry College is a developing institution, some individuals may serve in multiple roles; nevertheless, the College seeks to maintain clear lines of responsibility, appropriate oversight, and orderly administration in support of effective governance.



LEADERSHIP FLOW CHART



STUDENT OUTCOME DATA

Legacy Ministry College is committed to the ongoing assessment of student achievement and institutional effectiveness. In support of this commitment, the College seeks to collect, review, and utilize student outcome data relevant to its mission, educational objectives, and continuous improvement efforts. Such data may include enrollment patterns, retention and completion rates, academic progress, graduation outcomes, student satisfaction, ministry involvement, transfer activity, and other appropriate indicators of institutional performance.

As a developing institution, Legacy Ministry College recognizes that some outcome data may be limited at the present time or may be published as it becomes available. Nevertheless, the College is committed to establishing and maintaining student outcome measures that assist in evaluating institutional effectiveness, strengthening educational quality, and promoting responsible planning and accountability.

Student outcome data, when available, may be summarized in institutional reports, accreditation materials, or other official publications as appropriate.

4 | ENROLLMENT POLICIES

ADMISSION REQUIREMENTS

Legacy Ministry College admits students who demonstrate the academic ability, personal readiness, and character appropriate for participation in its programs. Applicants must possess a high school diploma, General Educational Development (GED) credential, homeschool completion recognized under applicable law, or another equivalent credential accepted by the College. The College reserves the right to require additional documentation when necessary to verify academic preparation or readiness for collegiate study.

Because Legacy Ministry College is a Christian institution with a defined mission and doctrinal identity, applicants are expected to respect the College's statement of faith, standards, and educational purpose. Admission to the College is a privilege, not a right, and all applicants must be willing to participate in an academic environment shaped by biblical conviction and Christian conduct.

APPLICATION PROCESS

Applicants for admission must complete the official application process established by Legacy Ministry College. A completed application includes all required forms and any supporting documents requested by the College, which may include transcripts, educational records, identification information, references, testimony or ministry background information, and other materials relevant to the admission decision.

Applications are not considered complete until all required materials have been received by the College. The College may require an interview, follow-up communication, or additional documentation before reaching a final decision on admission.

ADMISSION REVIEW AND DECISION

Each application is reviewed by the College through its designated admissions process. Admission decisions are made on the basis of academic preparation, completeness of the application, alignment with the mission of the institution, and the applicant's apparent ability to benefit from the program of study.

An applicant may be admitted, admitted provisionally, deferred pending additional information, or denied admission. The College reserves the right to deny admission when it determines that admission would not be in the best interest of the applicant or the institution. Applicants are notified of admission decisions through the College's official communication channels.

TRANSFER STUDENTS AND TRANSFER CREDIT

Legacy Ministry College may admit students who have previously attended other institutions of higher education. Students seeking transfer credit must arrange for official transcripts from each prior institution to be sent directly to the College. Transfer credit is evaluated by the College according to its academic standards, course comparability, program requirements, and institutional judgment.

The College determines which transfer credits, if any, will be accepted toward a degree or program. Acceptance of transfer credit is based on the relevance and quality of prior coursework and does not occur automatically. Credits accepted in transfer become part of the student's academic record at Legacy Ministry College only to the extent approved by the College. Likewise, credits earned at Legacy Ministry College are accepted by another institution only at the discretion of the receiving institution.

READMISSION

A former student seeking to return to Legacy Ministry College after withdrawal, dismissal, or interruption of studies must apply for readmission through the process established by the College. Readmission may require updated records, a new application, and review of the student's previous academic, financial, and disciplinary standing.

The College may require any outstanding obligations to be resolved before readmission is granted. Readmission is not automatic and is subject to institutional review and approval.

ENROLLMENT CLASSIFICATION

Legacy Ministry College classifies students according to their enrollment load for a given academic term. Students enrolled in a full academic load are classified as full-time, while students enrolled in a reduced academic load are classified as part-time. The College determines the credit-hour thresholds for enrollment classifications and applies those classifications according to its academic calendar and program structure.

REGISTRATION

Registration is the official process by which an admitted student enrolls in courses for an academic term. Students are responsible for completing registration by the deadlines established by the College and for enrolling only in courses appropriate to their program and academic progress.

Registration may be subject to academic advising, administrative approval, financial clearance, and satisfaction of any applicable prerequisites or institutional requirements. The College reserves the right to limit enrollment, cancel courses, reschedule offerings, or make other changes to course availability when necessary.

ADD, DROP, AND WITHDRAWAL

Students may add or drop courses only within the periods established by the College. Changes in registration are not official unless completed through the proper institutional process. Failure to attend a course or notify an instructor does not constitute an official drop or withdrawal.

Withdrawal from a course after the add/drop period, or withdrawal from the College, must be completed through the appropriate administrative process. Such actions may affect tuition charges, grades, transcript

notation, program progress, and eligibility for future enrollment. The effective date of withdrawal is determined by the date on which the official process is completed.

LEAVE OF ABSENCE

A student who is unable to continue enrollment for a limited period may request a leave of absence. Leaves of absence are granted only at the discretion of the College and only under conditions considered appropriate by the institution. The College determines the length, terms, and academic consequences of an approved leave of absence.

A student returning from an approved leave of absence must comply with the reentry requirements then in effect. A student who does not return within the approved period may be required to apply for readmission.

COURSE LOAD

Legacy Ministry College establishes a normal course load for each academic term and reserves the right to set a maximum number of credit hours for which a student may register. A student seeking to exceed the normal course load must obtain approval from the appropriate academic authority.

Overload approval is granted only when the College determines that the student has demonstrated the academic ability, responsibility, and readiness necessary to complete the additional work successfully.

ACADEMIC STANDING AND CONTINUED ENROLLMENT

Continued enrollment at Legacy Ministry College depends upon satisfactory academic progress, compliance with institutional policies, and conduct consistent with the mission and standards of the College. Students who fail to meet academic requirements may be placed on academic warning, probation, suspension, or dismissal, in accordance with College policy.

The College reserves the right to limit, interrupt, or discontinue a student's enrollment when academic performance, conduct, or institutional compliance does not support successful continuation in the program.

FINANCIAL CLEARANCE FOR ENROLLMENT

Students are responsible for satisfying tuition, fees, and other financial obligations to the College. Legacy Ministry College may require payment in full, an approved payment arrangement, or other financial clearance before a student is permitted to complete registration, attend classes, receive transcripts, or continue enrollment.

The College reserves the right to restrict registration, withhold academic records, or suspend institutional services when a student has an unpaid balance or has failed to satisfy financial obligations.

NON-DISCRIMINATION POLICY

Legacy Ministry College administers its admissions and enrollment practices in a manner consistent with its Christian mission, institutional identity, and applicable legal requirements. The College does not make admissions decisions arbitrarily, but evaluates applicants according to its published standards, institutional mission, and educational objectives.

RIGHT TO DENY, SUSPEND, OR TERMINATE ENROLLMENT

Legacy Ministry College reserves the right to deny admission or to suspend, dismiss, or terminate a student's enrollment when such action is warranted by academic deficiency, disciplinary concerns, financial delinquency, falsification of records, noncompliance with institutional policies, or conduct inconsistent with the mission, doctrine, or standards of the College.

The College exercises this authority in order to preserve its educational mission, protect institutional integrity, and maintain an orderly academic environment.

5 | ACADEMIC PROGRAM

OVERVIEW OF ACADEMIC PROGRAM

Legacy Ministry College currently offers one degree program: the **Bachelor of Arts in Biblical Studies**. This program is designed to provide students with a strong foundation in biblical studies, theology, ministry preparation, and general education. The College's academic program is structured to equip students for Christian service, leadership, discipleship, evangelism, and further ministry development in contexts consistent with the mission of the institution.

BACHELOR OF ARTS IN BIBLICAL STUDIES

The Bachelor of Arts in Biblical Studies is the primary academic degree presently offered by Legacy Ministry College. The program is designed to give students a broad and integrated course of study in Scripture, theology, applied ministry, and general education. Its purpose is to prepare students to understand the Bible, develop theological depth, strengthen ministry competence, and apply Christian truth in service to the Church and the work of the gospel.

PROGRAM PURPOSE

The Bachelor of Arts in Biblical Studies is intended to prepare students for biblically grounded and ministry-oriented service through a course of study that combines academic instruction with theological reflection and practical application. The program seeks to form students who are able to interpret Scripture responsibly, articulate Christian doctrine clearly, engage ministry faithfully, and serve effectively in church and ministry settings. This aligns with the College's broader commitment to preparing Christ-centered, biblically grounded, Spirit-empowered, and ministry-ready servants.

TOTAL PROGRAM STRUCTURE

The academic portion of the Bachelor of Arts in Biblical Studies consists of 120 credit hours and 40 classes. The program is organized into the following academic divisions: Foundational Biblical Core (15 credits), Advanced Biblical (21 credits), Theology (27 credits), Applied Theology (27 credits), and General Education (30 credits).

In addition to the academic degree requirements, students also complete the College's separate Student Ministry Program (27 credits) and Student Life Program (9 credits). Together, these components bring the full Bachelor of Arts program to 156 total credits.



Academic Program: 120 Credits

Student Ministry Program: 27 Credits

Student Life Program: 9 Credits

TOTAL: 156 Credits

ACADEMIC DIVISIONS OF THE PROGRAM

The **Foundational Biblical Core** provides foundational study in the Old and New Testaments and includes coursework such as New Testament History and Literature, Old Testament History and Literature, The Book of Acts, Romans and Galatians, and the Pentateuch.

The **Advanced Biblical division** expands the student's study of Scripture through courses such as the Pastoral Epistles, Daniel and Revelation, Old Testament Major Prophets, Old Testament Historical Books, Harmony of the Gospels, Hebrews and General Epistles, and Johannine Literature.

The **Theology division** develops doctrinal understanding and theological reflection through courses such as Systematic Theology 1–3, Theology of Discipleship, Theology of Sanctification, Theology of Global Missions, Theology of the Fivefold Ministry, Theology and Practice of Evangelism, and Theology and Practice of Pentecostal Preaching.

The **Applied Theology division** emphasizes ministry practice and pastoral preparation through courses such as Hermeneutics, Pastoral Ministry, Pastoral Counseling, Gifts of the Holy Spirit, Missionary Life and Principles, Church Planting, Church Leadership, Church Apologetics, and Church Discipleship.

The **General Education division** provides broader academic development and includes coursework such as College Writing, Research and Writing Methods, Conflict Resolution, Church Administration, Church History, History, Math, Music, Philosophy of Education, Science, Social Environments and Human Behavior, and Urban Sociology.

B.A. PROGRAM ACADEMIC STUDENT LEARNING OUTCOMES

The Bachelor of Arts academic program at Legacy Ministry College is designed to develop students who are biblically grounded, Spirit-empowered, and equipped for faithful Christian service. The student learning outcomes below summarize the principal areas of development the College seeks to cultivate through its academic instruction, spiritual formation, and practical ministry training.

Explanation of A, C, and P: The academic student learning outcomes for the Bachelor of Arts program are supported by three integrated areas of development: affective, cognitive, and professional development. **Affective (A)** elements address the student's values, attitudes, spiritual formation, and character. **Cognitive (C)** elements address the student's knowledge, understanding, interpretation, and intellectual grasp of biblical, theological, and academic content. **Professional Development (P)** elements address the student's practical ministry skills, applied leadership ability, and readiness for service. Together, these areas reflect Legacy Ministry College's commitment to forming students in heart, mind, and ministry practice.

PROGRAM OUTCOME	SUPPORTING ELEMENTS
1. The student demonstrates a biblically grounded understanding of Scripture and Christian doctrine for faithful life and ministry.	1.1.1. Value the authority of Scripture as the foundation for truth, life, and ministry. (A) 1.1.2. Demonstrate knowledge of the historical background, literary structure, and theological themes of the Old and New Testaments. (C) 1.1.3. Demonstrate knowledge of core Christian doctrines, including the doctrines of God, Scripture, salvation, the Holy Spirit, the Church, and last things. (C) 1.1.4. Distinguish biblically sound doctrine from false teaching, theological error, and unscriptural tradition. (C) 1.1.5. Apply biblical and theological understanding to Christian life, ministry leadership, and service in the Church. (P)
2. The student demonstrates the ability to interpret, communicate, and apply biblical truth in ministry contexts.	2.1.1. Appreciate the importance of disciplined study, prayerful reflection, and faithful handling of Scripture. (A) 2.1.2. Demonstrate the ability to interpret biblical texts with attention to context, genre, historical background, and theological meaning. (C) 2.1.3. Demonstrate the ability to communicate biblical truth clearly through writing, teaching, preaching, and ministry leadership. (P) 2.1.4. Develop sound ministry materials that reflect biblical accuracy, theological clarity, and practical relevance. (P) 2.1.5. Integrate biblical truth into discipleship, pastoral care, evangelism, and ministry practice. (P)
3. The student demonstrates Christian character, spiritual discipline, and Spirit-empowered maturity.	3.1.1. Value a life of prayer, worship, holiness, and devotion to God as essential to Christian maturity and ministry preparation. (A) 3.1.2. Demonstrate a commitment to spiritual disciplines, local church accountability, and faithful Christian witness. (A) 3.1.3. Develop a biblical understanding of sanctification, Spirit-filled living, and the gifts of the Holy Spirit. (C) 3.1.4. Demonstrate growth in Christian character, integrity, humility, and servant-hearted leadership. (A) 3.1.5. Demonstrate readiness to minister in a manner consistent with Pentecostal conviction and Spirit-empowered service. (P)
4. The student demonstrates practical ministry competence in leadership, discipleship, evangelism, and service within the local church and beyond.	4.1.1. Value participation and leadership in the local church as central to Christian formation and ministry preparation. (A) 4.1.2. Demonstrate understanding of discipleship, pastoral ministry, church leadership, missions, and evangelism in contemporary ministry settings. (C) 4.1.3. Demonstrate the ability to serve effectively in ministry teams, church leadership structures, and practical ministry assignments. (P)

	4.1.4. Demonstrate competence in evangelism, gospel witness, and soul winning in both personal and public ministry contexts. (P) 4.1.5. Demonstrate the ability to engage diverse communities and ministry environments with biblical wisdom, cultural awareness, and Christian compassion. (P) 4.1.6. Demonstrate ministry readiness through supervised service, practical training, and faithful participation in local church ministry. (P)
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PROGRAM COMPLETION

To complete the Bachelor of Arts in Biblical Studies, students must successfully satisfy all academic requirements of the 120-credit degree program, together with all required Student Ministry and Student Life components established by the College (total of 156 credits). Program completion is

PROGRAM MODIFICATION AND CURRICULAR CHANGE

Legacy Ministry College reserves the right to revise courses, sequences, requirements, or program structures when necessary for institutional development, academic improvement, or regulatory compliance. The College's degree page states that classes and programs offered may change, but that clear updates will be provided to support timely graduation.

6 | COURSE DESCRIPTIONS

FOUNDATIONAL BIBLICAL STUDIES (36 CREDITS)

Course	Title	Credits
BIB 1113	New Testament History & Literature	3
BIB 1123	Harmony of the Gospels	3
BIB 1133	Old Testament History & Literature	3
BIB 2113	The Book of Acts	3
BIB 2123	Romans & Galatians	3
BIB 2153	Daniel & Revelation	3
BIB 3123	Pentateuch	3
BIB 3133	Pastoral Epistles	3
BIB 3143	Old Testament Historical Books	3
BIB 3153	Old Testament Major Prophets	3
BIB 3163	Hebrews & General Epistles	3
BIB 3173	Johannine Literature	3

THEOLOGY (27 CREDITS)

Course	Title	Credits
THE 1113	Systematic Theology 1	3
THE 1123	Theology of the Fivefold Ministry	3
THE 1133	Systematic Theology 2	3
THE 1143	Systematic Theology 3	3
THE 2113	Theology of Discipleship	3
THE 2123	Theology & Practice of Evangelism	3
THE 2143	Theology of Sanctification	3
THE 3123	Theology & Practice of Pentecostal Preaching	3
THE 3133	Theology of Global Missions	3

APPLIED THEOLOGY (27 CREDITS)

Course	Title	Credits
ATH 1133	Gifts of the Holy Spirit	3
ATH 1153	Hermeneutics	3
ATH 2123	Church Leadership	3
ATH 2133	Pastoral Ministry	3
ATH 3113	Church Discipleship	3
ATH 3123	Church Planting	3
ATH 3133	Pastoral Counseling	3
ATH 3143	Church Apologetics	3
ATH 3153	Missionary Life & Principles	3

GENERAL EDUCATION (30 CREDITS)

Course	Title	Credits
ENG 1113	English 1 (College Writing)	3
MAT 1113	Applied Math	3
MUS 1113	Music & Contemporary Worship	3
SCI 1113	Introduction to General Science	3
ENG 1123	English 2 (Research & Writing Methods)	3
EDU 2113	Philosophy of Education	3
HIS 2113	Church History	3
COM 2123	Conflict Resolution	3
BUS 3113	Church Administration	3
HIS 3113	Pentecostal Church History	3

EXPLANATION OF COURSE ABBREVIATIONS AND NUMBERING

Legacy Ministry College uses course abbreviations and four-digit course numbers for identification, academic organization, and catalog reference. The course abbreviation identifies the subject area, while the course number indicates the academic level, distinguishes individual courses, and identifies the semester credit value.

For example, in **BIB 1113**, the abbreviation **BIB** identifies the course as a Bible course. The first digit of the course number generally indicates the academic level: **1** for introductory-level study, **2** for intermediate-level study, and **3** for more advanced undergraduate study. The middle two digits distinguish individual courses within the subject area and academic level. The final digit indicates the number of semester credit hours.

Thus, **BIB 1113** is an introductory-level Bible course worth 3 credit hours, while **THE 3123** is a more advanced theology course worth **3 credit hours**.

Other abbreviations used in the curriculum include **THE** for Theology, **ATH** for Applied Theology, **ENG** for English, **MAT** for Math, **SCI** for Science, **MUS** for Music, **COM** for Communication, **HIS** for History, **EDU** for Education, and **BUS** for Business-related study.

FOUNDATIONAL BIBLICAL STUDIES (36 CREDITS)

BIB 1113 NEW TESTAMENT HISTORY & LITERATURE (3)

A survey of the New Testament as a work of historical accuracy, textual veracity, and theological guidance. Students will examine the twenty-seven books of the New Testament from a thematic perspective, exploring their original cultural settings and contemporary applications for personal devotion, evangelism, and discipleship.

BIB 1123 HARMONY OF THE GOSPELS (3)

A survey of the central message and cohesion of the four canonical Gospels: Matthew, Mark, Luke, and John. Students will examine the chronological harmony of these accounts to appreciate their divine origin and apply Christ's message to contemporary ministry.

BIB 1133 OLD TESTAMENT HISTORY & LITERATURE (3)

A survey of the central message and cohesion of the Old Testament Scriptures. Students will examine the genres, classifications, and historical contexts of Old Testament writings, exploring prophetic insights that point to Jesus Christ and the New Covenant.

BIB 2113 THE BOOK OF ACTS (3)

A study of the biblical and historical foundations of Pentecostal theology as presented in the book of Acts. Students will examine traditional Christian doctrines, the heritage of the Pentecostal movement, and methods for presenting these truths in ministry contexts.

BIB 2123 ROMANS & GALATIANS (3)

A study of the books of Romans and Galatians. Students will examine core Reformation doctrines, specifically justification by faith, from a Pentecostal perspective while addressing various theological interpretations.

BIB 2153 DANIEL & REVELATION (3)

A study of the unique features of apocalyptic literature through an examination of the books of Daniel and Revelation. Students will be introduced to various interpretive models for these texts and the resulting eschatological views held among believers.

BIB 3123 PENTATEUCH (3)

A study of the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course examines the Pentateuch's place in the biblical canon, addressing the creation narrative, legal texts, and scholarly discussions surrounding its unique features.

BIB 3133 PASTORAL EPISTLES (3)

A study of 1 and 2 Timothy and Titus. This course explores the historical background, authorship, and literary characteristics of the Pastoral Epistles, emphasizing their unique theology and contemporary application for church leadership.

BIB 3143 OLD TESTAMENT HISTORICAL BOOKS (3)

A survey of the historical books of the Old Testament, focusing on key figures, locations, and events in Israel's history. Students will learn to interpret biblical narratives within their original context and apply their theological insights to the New Covenant era.

BIB 3153 OLD TESTAMENT MAJOR PROPHETS (3)

A study of the structure, content, and prophetic themes of Isaiah, Jeremiah, Lamentations, and Ezekiel. The course examines the historical decline of Judah and the messianic promises within the context of the prophetic genre's interpretive requirements.

BIB 3163 HEBREWS & GENERAL EPISTLES (3)

A study of the book of Hebrews and the General Epistles through Jude. Students will analyze foundational background issues, epistolary genre requirements, and theological motifs to apply sound exegesis to personal devotion and ministry.

BIB 3173 JOHANNINE LITERATURE (3)

A study of the historical, literary, and theological elements of the Gospel of John, the Johannine Epistles, and the book of Revelation. Students will analyze scholarly opinions on authorship and cultural contexts while exploring the theological assertions that distinguish John's writings from the Synoptic Gospels.

THEOLOGY (27 CREDITS)

THE 1113 SYSTEMATIC THEOLOGY 1 (3)

A survey of the foundational doctrines of Christianity from a Pentecostal perspective. Students will explore traditional theological themes and the rich heritage of the Pentecostal movement to effectively represent these truths in evangelism and discipleship.

THE 1123 FIVEFOLD MINISTRY (3)

This course will introduce the student to the fivefold ministry, as taught in Ephesians chapter four. It will give an overview of the practical nature of the apostle, the prophet, the evangelist, the pastor, and the teacher respectively. There will be an examination of the relevant biblical texts, as well as biblical examples of those who operated in each of the fivefold ministries. The student will also research case studies from modern day, as well as in church history. Finally, the student will learn how the fivefold ministries are to be integrated in the life of the local church.

THE 1133 SYSTEMATIC THEOLOGY 2 (3)

This course, as a continuation of Theology 1 (**THE 1113**), will give the student the foundation for developing good theology and doctrine from the Bible. The perspective of the study is based on the Pentecostal experience, as outlined in the Scriptures, and the rich heritage that comes from this movement. At the same time, the student will understand the traditional doctrines of Christianity in a historic way, along with appreciating those who came before the Pentecostal movement, making it possible for others to build upon their sacrificial work. Lastly, the student will learn how to encapsulate the doctrines they learn and re-present them in the context of evangelism and discipleship.

THE 1143 SYSTEMATIC THEOLOGY 3 (3)

A study of the baptism of the Holy Spirit and its relationship to anthropology, soteriology, and ecclesiology. Students will utilize a Trinitarian framework to explore the outworking of Spirit baptism in personal ministry and preaching.

THE 2113 THEOLOGY OF DISCIPLESHIP (3)

A study of the biblical and theological foundations of Christian discipleship. Students will examine biblical case studies and mandates for global discipleship while integrating these insights into their understanding of ecclesiology and soteriology.

THE 2123 THEOLOGY & PRACTICE OF EVANGELISM (3)

A study of the biblical doctrines and historical developments supporting the practice of evangelism. Students will examine contemporary applications and methods to develop a theologically sound approach to 21st-century outreach.

THE 2143 THEOLOGY OF SANCTIFICATION (3)

A study of the Pentecostal doctrine of sanctification within the broader Protestant tradition. This course focuses on the Finished Work doctrine and emphasizes the practical application of holiness and righteousness in the believer's life.

THE 3123 THEOLOGY & PRACTICE OF PENTECOSTAL PREACHING (3)

A study of the tools and theological foundations necessary for effective Pentecostal preaching. By surveying the book of Acts and analyzing historical and contemporary models, students will develop life-changing homiletical skills.

THE 3133 THEOLOGY OF GLOBAL MISSIONS (3)

A study of the baptism of the Holy Spirit as it relates to the theology, cultural analysis, and praxis of global missions. Students will explore theological rationales and practical strategies for reaching the lost and making disciples across diverse cultural contexts.

APPLIED THEOLOGY (27 CREDITS)

ATH 1133 GIFTS OF THE HOLY SPIRIT (3)

A survey of the biblical texts pertaining to the gifts and manifestations of the Holy Spirit. Students will receive an overview of these spiritual gifts and examine their modern-day usage within the church.

ATH 1153 HERMENEUTICS (3)

A study of the principles and tools required for proper biblical exegesis. This course focuses on historical and literary backgrounds to understand the authorial intent of the Holy Spirit and human writers through a literalistic methodology.

ATH 2123 CHURCH LEADERSHIP (3)

A study of biblical leadership principles based on the life of Jesus and a Spirit-empowered experience. Students will develop practical skills to implement leadership lessons within their respective spheres of influence.

ATH 2133 PASTORAL MINISTRY (3)

A study of the practical and biblical foundations of pastoral ministry. Using a Pauline perspective, students will examine early apostolic models to develop a Spirit-filled approach to leading the local church.

ATH 3113 CHURCH DISCIPLESHIP (3)

A study of the methods and implementation of Christian discipleship based on the Great Commission. Students will learn to apply personal growth disciplines and execute key discipleship models within their leadership contexts.

ATH 3123 CHURCH PLANTING (3)

A study of effective methods for church planting and discipleship in the 21st century. Students will examine the biblical command to make disciples and learn to apply practical lessons to the process of establishing new local churches.

ATH 3133 PASTORAL COUNSELING (3)

A study of the theological and practical foundations of pastoral counseling. Students will explore the role of core doctrines—such as salvation and sanctification—in the counseling process, with the ultimate goal of fostering discipleship within the church.

ATH 3143 CHURCH APOLOGETICS (3)

A study of the historic fundamentals of the Christian faith. Students will learn to defend orthodox Christianity against common deviations and world religions using biblical, historical, and scholarly resources for contemporary ministry application.

ATH 3153 MISSIONARY LIFE & PRINCIPLES (3)

A survey of the principles and rewards of missionary ministry. Students will examine the practical aspects of work on the mission field through the lens of Scripture and the experiences of past and present missionaries.

GENERAL EDUCATION (30 CREDITS)

ENG 1113 ENGLISH 1 (COLLEGE WRITING) (3)

A survey of college-level writing, composition, and English grammar. This course introduces effective communication forms and Turabian formatting to equip students for academic success at LMC and beyond.

MAT 1113 APPLIED MATH (3)

A survey of mathematical skills essential for ministry, including budgeting, accounting, and interest calculations. This course provides a hands-on approach to arithmetic operations and problem-solving in a professional ministry context.

MUS 1113 MUSIC & CONTEMPORARY WORSHIP (3)

A study of the theology, history, and philosophy of music within the church. This course introduces foundational music concepts and emphasizes the pastoral responsibility of worship as spiritual formation and proclamation.

SCI 1113 INTRODUCTION TO GENERAL SCIENCE (3)

A survey of general science, including physics, chemistry, and biology. Students will examine scientific epistemology and experimental design while evaluating scientific claims in light of the Word of God.

ENG 1123 ENGLISH 2 (RESEARCH & WRITING METHODS) (3)

A study of advanced research and writing methods for ministry. This course emphasizes critical thinking, text analysis, and the effective communication of biblical truth through varied academic presentations.

EDU 2113 PHILOSOPHY OF EDUCATION (3)

A study of pedagogy from a Christian perspective. Students will learn fundamental teaching principles and explore various educational settings, including classrooms and personal discipleship, to stimulate learning effectively.

HIS 2113 CHURCH HISTORY (3)

A survey of Christian Church history from the first century to the modern era. Students will examine key events, such as the Protestant Reformation and the Pentecostal movement, through a Pentecostal worldview.

COM 2123 CONFLICT RESOLUTION (3)

A study of conflict dynamics and biblical principles for relationship management. Leaders are trained to make wise choices in conflict episodes to foster a healthy management culture within their organizations.

BUS 3113 CHURCH ADMINISTRATION (3)

A study of the biblical and practical foundations of church administration. This course explores organizational leadership and the activation of the gift of administration to train and motivate workers effectively.

HIS 3113 PENTECOSTAL CHURCH HISTORY (3)

A survey of church history focusing on the continuation of spiritual gifts and miracles. This course tracks the Pentecostal experience from the Patristic Period to the early 20th-century movement and its modern derivatives.

7 | STUDENT LIFE

OVERVIEW OF STUDENT LIFE AND SPIRITUAL FORMATION

At Legacy Ministry College, student life is understood as an essential part of ministry preparation and Christian formation. The College does not view spiritual development as something separate from academic study, but as a central component of the educational experience. Because the mission of the College is to prepare Christ-centered, biblically grounded, Spirit-empowered, and ministry-ready servants, student life is designed to cultivate habits, relationships, and experiences that contribute to spiritual maturity, godly character, ministry readiness, and faithful service in the local church.

Student life at Legacy Ministry College is therefore shaped by the conviction that education for ministry must address the whole person. Academic growth, spiritual discipline, practical service, biblical accountability, and Christian witness are all regarded as necessary elements of the College's vision for student formation.

SPIRITUAL FORMATION EXPECTATIONS

Students enrolled at Legacy Ministry College are expected to participate faithfully in the spiritual formation life of the institution. These expectations are not treated as optional enrichment, but as part of the core educational environment of the College. The College seeks to encourage patterns of life that support biblical growth, ministry preparation, doctrinal stability, spiritual discipline, and practical obedience to Christ.

Spiritual formation expectations include meaningful discipleship, regular sermon or chapel engagement, a consistent devotional life, active church involvement, and conduct that reflects Christian integrity. Because the College is preparing students for ministry service and leadership, student life expectations are intended to support both personal spiritual development and public ministry credibility.

THE LOCAL CHURCH AND SPIRITUAL ACCOUNTABILITY

Legacy Ministry College affirms that Christian formation is best nurtured in the context of the local church. Students are therefore expected to maintain an active and accountable relationship with a local congregation through regular attendance, participation, and willingness to remain under pastoral or spiritual oversight. The College regards meaningful connection to the local church as an important dimension of healthy Christian growth and ministry preparation.

Students who demonstrate an ongoing unwillingness to participate in the life of a local church, reject spiritual accountability, or separate themselves from meaningful church connection may be subject to review under student life expectations. Legacy Ministry College exists to serve the mission of Christ through the Church and does not regard isolation from the local church as consistent with its educational and spiritual aims.

CHAPEL AND SERMON ENGAGEMENT

Legacy Ministry College requires regular engagement with chapel or approved sermon content as part of its student life and spiritual formation expectations. Chapel may be provided through live gatherings, virtual

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meetings, or approved recordings, depending upon the structure and operation of the College. The purpose of chapel is to promote worship, biblical exhortation, spiritual renewal, theological formation, and unity with the mission and spiritual direction of the institution.

When sermon engagement is required, students are expected to participate sincerely and attentively, selecting or receiving content that is doctrinally sound, spiritually edifying, and consistent with the Spirit-filled commitments of the College. Chapel and sermon participation may be supported by reflection, confirmation, reporting, or other means of institutional review when such participation forms part of the College's student life expectations.

DAILY DEVOTIONAL LIFE

Legacy Ministry College expects students to cultivate a disciplined personal devotional life marked by regular prayer, worship, and the reading of Scripture. The College believes that students preparing for ministry must learn to maintain spiritual disciplines not only for academic success, but for long-term faithfulness in life and service.

Students are therefore expected to treat private devotion as an essential rhythm of Christian life rather than as an occasional or incidental practice. While the College recognizes that personal schedules and responsibilities may vary, it nevertheless expects students to pursue consistent spiritual habits that reflect seriousness about their relationship with God and their preparation for ministry.

MENTORING, DISCIPLESHIP, AND ACCOUNTABILITY

Students are expected to remain in meaningful discipleship and accountability relationships during their time at Legacy Ministry College. Ordinarily, this includes regular contact with a pastor, church leader, ministry supervisor, or other mature Christian mentor who can provide guidance, encouragement, spiritual oversight, and accountability. The College values these relationships because they help connect academic study to practical obedience, ministry development, and faithful Christian living.

The College may require students to identify an appropriate ministry leader or spiritual mentor who can verify the student's spiritual engagement, ministry participation, or progress in practical formation. In this way, the College seeks to form students who are not merely informed, but genuinely discipled and accountable in the context of Christian community.

MINISTRY PARTICIPATION AND PRACTICAL FORMATION

As a ministry college, Legacy Ministry College seeks to prepare students not only through classroom instruction, but also through meaningful engagement in ministry life and service. Students are encouraged to participate in ministry opportunities that strengthen practical skills, spiritual maturity, servant leadership, and faithfulness in the work of the gospel.

Such ministry participation may include service in the local church, evangelism, discipleship, ministry teams, practicum-related activity, leadership development, or other forms of Christian service consistent with the

mission of the College. The College believes that practical ministry experience is an essential component of ministry preparation and should accompany theological and biblical study.

STUDENT LIFESTYLE AND CHRISTIAN WITNESS

Since Legacy Ministry College prepares students for Christian service and ministry leadership, students are expected to conduct themselves in a manner consistent with biblical holiness, Christian witness, and the mission of the institution. This expectation extends to habits, speech, relationships, integrity, public conduct, and digital communication. Students should understand that their manner of life bears not only upon their personal testimony, but also upon their readiness for ministry and the credibility of their witness before others.

The College does not regard student life expectations as a matter of outward performance alone, but as an expression of integrity before God and people. Students are therefore expected to pursue lives marked by sincerity, purity, humility, obedience, and conduct worthy of the name of Christ.

PARTICIPATION, REVIEW, AND ADMINISTRATIVE RESPONSE

Student life expectations form part of the College's broader understanding of ministry preparation and institutional responsibility. Accordingly, the College reserves the right to review student participation in areas such as church involvement, discipleship, chapel or sermon engagement, devotional practice, ministry participation, and conduct consistent with the mission of the institution.

Where concerns arise regarding a student's spiritual formation, accountability, participation, or Christian witness, the College may address those concerns through appropriate communication, counsel, review, or administrative action. The purpose of such response is not merely punitive, but formative, seeking to preserve the integrity of the College's mission and to support the spiritual good of the student.

ABSENCES, HARDSHIP, AND EXCEPTIONS

Legacy Ministry College recognizes that students may at times face serious circumstances that affect participation in student life expectations. Illness, family crisis, ministry emergency, military obligations, natural disaster, or other significant hardships may warrant flexibility, temporary accommodation, or other reasonable administrative consideration.

Students are expected to communicate promptly with the appropriate College authority when such circumstances arise. The College may grant alternative assignments, adjusted expectations, temporary exemptions, or other appropriate accommodations when warranted by the situation. In all such matters, Legacy Ministry College seeks to respond with both responsibility and pastoral wisdom, while maintaining the seriousness of its student life and spiritual formation commitments.

PROGRAM OUTCOMES FOR STUDENT LIFE

The Student Life learning outcomes at Legacy Ministry College reflect the College's commitment to spiritual formation, local church accountability, Christian witness, and faithful personal discipleship. The student learning outcomes below summarize the principal areas of development the College seeks to cultivate through devotional life, church involvement, chapel and sermon engagement, mentoring, accountability, and conduct consistent with the mission of the College.

Explanation of A, C, and P:

The student life learning outcomes are supported by three integrated areas of development: affective, cognitive, and professional development. **Affective (A)** elements address the student's values, attitudes, spiritual formation, and character. **Cognitive (C)** elements address the student's knowledge, understanding, and grasp of biblical and practical Christian truth. **Professional Development (P)** elements address the student's practical readiness for faithful Christian living, accountable participation in the local church, and responsible engagement in the spiritual formation expectations of the College.

PROGRAM OUTCOME	SUPPORTING ELEMENTS
1. The student demonstrates spiritual formation and disciplined Christian living.	1.1.1. Value prayer, worship, and the regular reading of Scripture as essential to Christian growth and ministry preparation. (A) 1.1.2. Demonstrate understanding of the importance of spiritual disciplines in personal life and long-term faithfulness. (C) 1.1.3. Develop patterns of daily devotion consistent with disciplined Christian living. (P) 1.1.4. Demonstrate a growing commitment to holiness, obedience, and integrity before God and others. (A) 1.1.5. Apply biblical truth to personal conduct, relationships, habits, and daily choices. (P)
2. The student demonstrates meaningful connection to the local church and spiritual accountability.	2.1.1. Value faithful participation in the life of the local church as essential to Christian formation and ministry readiness. (A) 2.1.2. Demonstrate understanding of the role of pastoral oversight, discipleship, and accountability in healthy Christian growth. (C) 2.1.3. Participate consistently in local church attendance, service, and accountable Christian community. (P) 2.1.4. Demonstrate willingness to receive spiritual guidance, correction, and encouragement from mature Christian leaders. (A) 2.1.5. Support the mission of the Church through faithful involvement and responsible spiritual accountability. (P)
3. The student demonstrates Christian character and faithful witness in life and conduct.	3.1.1. Value sincerity, purity, humility, obedience, and conduct worthy of the name of Christ. (A) 3.1.2. Demonstrate understanding of the relationship between personal conduct and ministry credibility. (C) 3.1.3. Show integrity in speech, relationships, public behavior, and digital communication. (P) 3.1.4. Demonstrate conduct consistent with biblical holiness

	and the mission of the institution. (A) 3.1.5. Reflect a faithful Christian witness in both public and private life. (P)
4. The student demonstrates responsible participation in the spiritual formation expectations of the College.	4.1.1. Value chapel, sermon engagement, discipleship, devotional life, and ministry participation as meaningful elements of student formation. (A) 4.1.2. Demonstrate understanding of the role of student life expectations in spiritual maturity and ministry preparation. (C) 4.1.3. Participate faithfully in the student life practices required by the College. (P) 4.1.4. Demonstrate consistency, accountability, and seriousness in fulfilling spiritual formation expectations. (A) 4.1.5. Respond responsibly to guidance, review, and administrative processes related to student life participation. (P)

8 | STUDENT MINISTRY

OVERVIEW OF STUDENT MINISTRY AND PRACTICAL TRAINING

Student Ministry at Legacy Ministry College is a central part of the College's mission to prepare students for faithful and effective service in the Church and in the work of the gospel. The College does not view ministry training as limited to classroom instruction alone, but as a process that also requires active participation in ministry settings, practical service, spiritual growth, and supervised development in real-life contexts.

This dimension of the College exists to help students apply biblical knowledge, theological understanding, spiritual discipline, and ministry skills in ways that prepare them for actual service. Student Ministry therefore functions as an important bridge between academic study and ministry practice, helping students grow in readiness for leadership, service, evangelism, discipleship, and church-based ministry.

PRACTICAL MINISTRY FORMATION

Legacy Ministry College is committed to forming students not only intellectually, but also practically for the work of ministry. Practical ministry formation is intended to help students develop habits of service, faithfulness, humility, leadership, and spiritual responsibility through direct ministry involvement. The College believes that many aspects of ministry are best learned not only through instruction, but through participation, observation, practice, and accountability in ministry settings.

Students are therefore expected to engage in forms of ministry that strengthen their ability to serve effectively in the local church and in other ministry environments consistent with the mission of the College. Practical ministry formation is regarded as an essential part of preparing students to become ministry-ready servants who can faithfully apply what they have learned in real situations.

PRACTICUM EXPECTATIONS

Students may be required to participate in practicum experiences as part of their preparation for ministry service and leadership. Practicum is intended to provide structured, supervised opportunities for students to develop ministry skills, demonstrate faithfulness in service, and connect academic learning with practical responsibility. Such experiences may include local church service, ministry observation, guided leadership assignments, discipleship activity, outreach participation, or other approved ministry involvement.

Students are expected to approach practicum seriously, faithfully, and with a teachable spirit. Practicum expectations may include regular participation, timely completion of assigned responsibilities, appropriate communication with supervisors, and submission of any reports, reflections, or documentation required by the College. The purpose of practicum is not merely activity, but intentional ministry formation through disciplined participation and guided experience.

MINISTRY TEAMS AND SERVICE

Legacy Ministry College encourages students to participate in ministry teams and service opportunities that support both personal development and practical readiness for ministry. Ministry teams may involve church service, discipleship, evangelism, leadership support, community outreach, prayer ministry, worship ministry, teaching assistance, or other forms of approved ministry labor consistent with the mission and commitments of the institution.

Service is regarded as an important part of ministry preparation. Students are expected to participate in ministry not merely as observers, but as servants who are learning faithfulness, cooperation, initiative, and Christlike humility. Through such involvement, the College seeks to cultivate students who are willing to labor in the work of the gospel with both commitment and maturity.

MINISTRY PLACEMENT

Legacy Ministry College may assist in identifying or approving ministry settings in which students can serve, train, or complete practicum-related requirements. Ministry placement is intended to provide students with opportunities to serve in contexts that are spiritually healthy, doctrinally sound, and suitable for the student's growth and level of preparation. Such placements may occur in the local church, ministry departments, outreach settings, discipleship environments, or other approved contexts.

The College reserves the right to determine whether a proposed placement is appropriate for institutional purposes. Students may also be required to remain under the guidance of an approved pastor, ministry leader, supervisor, or designated mentor while participating in ministry placement. The purpose of placement is to strengthen the student's preparation through accountable and meaningful ministry engagement.

EVANGELISM AND GOSPEL WITNESS

Legacy Ministry College places a strong emphasis on evangelism and gospel witness as a central part of Christian ministry. The College seeks to prepare students not only to understand the gospel, but also to proclaim it faithfully, clearly, and courageously. Student Ministry therefore encourages active participation in evangelistic outreach, gospel witness, discipleship efforts, and ministry opportunities that help students grow in boldness, compassion, and effectiveness in reaching others for Jesus Christ.

Soul winning is not regarded as a secondary concern, but as an important expression of the mission of the Church and of the ministry training provided by the College. Students are encouraged to grow in their ability to communicate biblical truth, engage others with love and conviction, and serve as faithful witnesses of the gospel in both formal and informal ministry settings.

SUPERVISION, EVALUATION, AND ACCOUNTABILITY

Student Ministry and practical training are to be carried out under appropriate supervision and with meaningful accountability. Legacy Ministry College values oversight because ministry formation is strengthened when students receive guidance, correction, encouragement, and evaluation from qualified

leaders. Supervision may be provided by pastors, ministry leaders, practicum supervisors, faculty members, administrators, or other approved individuals designated by the College.

Students may be evaluated on the basis of participation, faithfulness, readiness, conduct, communication, ministry effectiveness, and completion of any required practicum or ministry-related assignments. The College may also require reports, reflections, confirmations, or supervisory feedback as part of the student's ministry development. These measures are intended to support growth, ensure seriousness in ministry preparation, and maintain accountability within the College's practical training process.

EXCEPTIONS AND ADMINISTRATIVE FLEXIBILITY

Legacy Ministry College recognizes that circumstances may arise that affect a student's ability to participate fully in ministry requirements or practical training expectations. Illness, family emergencies, work responsibilities, ministry transitions, military obligations, natural disaster, or other serious hardships may warrant administrative flexibility in appropriate cases.

Students are expected to communicate promptly with the appropriate College authority when such circumstances arise. The College may grant reasonable accommodations, adjusted expectations, alternative ministry assignments, temporary exceptions, or other appropriate modifications when warranted by the situation. In all such matters, the College seeks to balance seriousness in ministry preparation with pastoral wisdom, fairness, and responsible administration.

PROGRAM OUTCOMES FOR STUDENT MINISTRY

The Student Ministry learning outcomes at Legacy Ministry College reflect the College's commitment to practical ministry formation, supervised service, evangelism, and faithful preparation for ministry leadership. The student learning outcomes below summarize the principal areas of development the College seeks to cultivate through practicum, ministry placement, gospel witness, and accountable ministry participation.

Explanation of A, C, and P: The student ministry learning outcomes are supported by three integrated areas of development: affective, cognitive, and professional development. **Affective (A)** elements address the student's values, attitudes, spiritual formation, and character. **Cognitive (C)** elements address the student's knowledge, understanding, and grasp of biblical and practical ministry truth. **Professional Development (P)** elements address the student's practical ministry skills, applied leadership ability, and readiness for service.

PROGRAM OUTCOME	SUPPORTING ELEMENTS
1. The student demonstrates readiness for faithful and effective ministry service in real-life ministry contexts.	1.1.1. Value faithful service as an essential part of Christian calling and ministry preparation. (A) 1.1.2. Demonstrate understanding of the relationship between academic study, spiritual growth, and practical ministry involvement. (C) 1.1.3. Apply biblical knowledge, theological understanding, and ministry skills in actual ministry settings. (P) 1.1.4. Demonstrate teachability, faithfulness, and seriousness in practical ministry participation. (A)

	1.1.5. Serve responsibly in church-based and approved ministry contexts consistent with the mission of the College. (P)
2. The student demonstrates practical ministry formation through service, practicum, and ministry placement.	2.1.1. Value participation, observation, practice, and accountability as important means of ministry formation. (A) 2.1.2. Demonstrate understanding of the purpose and role of practicum in connecting academic learning with ministry responsibility. (C) 2.1.3. Participate faithfully in practicum experiences, ministry assignments, and approved ministry placements. (P) 2.1.4. Demonstrate growth in service, humility, leadership, and spiritual responsibility through direct ministry involvement. (A) 2.1.5. Complete ministry responsibilities, reports, reflections, or other required practicum assignments in a timely and responsible manner. (P)
3. The student demonstrates commitment to evangelism, discipleship, and gospel witness.	3.1.1. Value evangelism, soul winning, and gospel witness as central to Christian ministry. (A) 3.1.2. Demonstrate understanding of the biblical basis for evangelism, discipleship, and gospel proclamation. (C) 3.1.3. Participate in evangelistic outreach, discipleship efforts, and ministry opportunities that communicate biblical truth. (P) 3.1.4. Demonstrate compassion, boldness, and faithfulness in sharing the gospel with others. (A) 3.1.5. Apply evangelistic principles in both formal and informal ministry settings. (P)
4. The student demonstrates accountability, supervision, and maturity in ministry development.	4.1.1. Value guidance, correction, encouragement, evaluation, and oversight as essential to faithful ministry development. (A) 4.1.2. Demonstrate understanding of the role of supervision and accountability in practical ministry training. (C) 4.1.3. Respond responsibly to ministry supervisors, approved leaders, feedback, and institutional expectations. (P) 4.1.4. Demonstrate consistency, maturity, and readiness in supervised ministry settings. (A) 4.1.5. Grow in ministry effectiveness through reflection, evaluation, accountability, and practical experience under approved leadership. (P)

9 | FINANCIAL INFORMATION

TUITION-FREE EDUCATIONAL MODEL

Legacy Ministry College currently operates as a tuition-free institution. At this time, the College does not charge tuition for its educational programs. This model reflects the College's commitment to making biblical, theological, and ministry training accessible to students preparing for Christian service and leadership.

The tuition-free status of the College should not be interpreted as diminishing the seriousness, structure, or academic expectations of its programs. Legacy Ministry College remains committed to providing disciplined instruction, meaningful ministry preparation, and responsible institutional oversight while offering its programs without tuition charges at this time.

BOOKS, MATERIALS, AND REQUIRED RESOURCES

Although Legacy Ministry College does not currently charge tuition or institutional fees, students are responsible for obtaining their own textbooks and any required course materials. Students may also be responsible for securing the technology, internet access, supplies, or other personal resources necessary for successful participation in their coursework and ministry training.

The cost of books and materials may vary by course, program, and term. Students are expected to obtain required resources in a timely manner so that they are adequately prepared to participate in class and complete assigned work.

STUDENT FINANCIAL RESPONSIBILITY

Each student is responsible for covering the cost of required textbooks, materials, and any personal educational expenses associated with participation in the College's programs. These personal expenses may include, where applicable, transportation, ministry-related travel, internet access, computer equipment, or other resources not supplied directly by the College.

Students are encouraged to plan responsibly for such expenses in order to participate fully and successfully in the educational experience offered by Legacy Ministry College.

REFUNDS AND CHARGES

Since Legacy Ministry College does not currently charge tuition or institutional fees, the College does not maintain a general tuition refund schedule at this time. Expenses incurred by students for books, materials, supplies, technology, or other personal educational needs are generally the responsibility of the student and are not refundable by the College.

FUTURE CHANGES TO TUITION OR COSTS

Legacy Ministry College reserves the right to establish, revise, or discontinue tuition, fees, and other institutional charges in the future as determined by the College. Any such changes will be communicated through official institutional publications and administrative channels.

Should Legacy Ministry College attain accreditation and become eligible to participate in approved student aid programs, the College intends to pursue a financial model in which tuition charges are structured, whenever possible, to be offset through non-loan sources of assistance, including Pell Grants, GI Bill education benefits, and other qualifying forms of aid.

For students who do not qualify for such assistance, or who require additional support, the College intends to pursue donor-funded scholarships in order to help preserve access to biblical, theological, and ministry education. Continued eligibility for such scholarship support, if available, would ordinarily depend upon the student remaining in good academic, disciplinary, financial, and institutional standing in accordance with College policy.

Accordingly, Legacy Ministry College intends to maintain a model in which tuition, whenever possible, is covered through eligible non-loan aid and scholarship support so that students may pursue their education without out-of-pocket tuition expense.

10 | POLICIES & PROCEDURES

ACADEMIC INTEGRITY

Legacy Ministry College expects all students to pursue their studies with honesty, responsibility, and integrity. Academic work submitted in connection with any course, assignment, examination, practicum requirement, or institutional expectation must represent the student's own work unless collaboration or outside assistance has been expressly permitted by the instructor or the College.

Academic dishonesty includes, but is not limited to, plagiarism, cheating, unauthorized collaboration, falsification of academic records, fabrication of sources or information, misuse of artificial intelligence or digital tools, submission of work prepared by another person, or any other form of deception in connection with academic work. Such conduct undermines the educational mission of the College and may result in disciplinary or academic action, including failure on an assignment, failure in a course, probation, suspension, or dismissal, as determined by the College.

ATTENDANCE AND PARTICIPATION

Legacy Ministry College delivers its programs through an online educational model. In that context, attendance is measured through meaningful academic participation rather than physical classroom presence. Whenever attendance is required, students are expected to maintain it faithfully through consistent engagement in their courses and timely completion of required academic work.

Students are responsible to check into the Moodle platform each week and to remain current with course announcements, assignments, instructional materials, discussions, and other required learning activities. Regular participation in the online learning environment is regarded as an important part of academic success, ministry preparation, and institutional accountability.

Failure to participate consistently or to maintain required attendance may affect a student's academic standing, course credit, continued enrollment, or eligibility for successful completion of a course or program. Students are also responsible for communicating appropriately with instructors or designated College personnel when illness, hardship, or other serious circumstances interrupt participation. Policies regarding course extensions, drop deadlines, and related academic procedures are administered according to the College's published handbook and academic guidelines.

GRADING AND ACADEMIC PROGRESS

Legacy Ministry College evaluates student performance according to the academic standards established by the institution. Final grades are based on the quality and completion of coursework, examinations, projects, ministry assignments, participation, and other requirements determined by the instructor and approved by the College.

Students are expected to make satisfactory academic progress toward the completion of their program. Academic progress includes successful completion of required coursework, maintenance of acceptable academic performance, and continued advancement toward graduation requirements. Students whose

academic performance falls below the standards of the College may be subject to academic warning, probation, suspension, dismissal, or other action deemed appropriate by the institution.

STUDENT CONDUCT AND DISCIPLINARY REVIEW

Legacy Ministry College is a Christian institution committed to biblical truth, spiritual formation, and ministry preparation. Students are expected to conduct themselves in a manner consistent with the mission, doctrinal commitments, and standards of the College. This expectation applies to personal conduct, communication, relationships, ministry participation, public behavior, and digital activity.

When questions arise concerning student conduct, the College may review the matter through appropriate administrative channels. Disciplinary response may include counsel, warning, probation, restrictions, suspension, dismissal, or other action deemed appropriate by the College. Institutional review of conduct is intended to protect the mission of the College, promote Christian maturity, and preserve an orderly educational environment.

TECHNOLOGY, COMMUNICATION, AND ONLINE ACCESS

Students are responsible for maintaining access to the technology, internet connectivity, and communication tools necessary for participation in the programs of Legacy Ministry College. Students are also responsible for monitoring official College communication channels and responding in a timely manner to institutional correspondence, academic notices, and administrative instructions.

College technology systems, learning platforms, communication tools, and digital resources are to be used in a responsible and lawful manner consistent with the mission and policies of the institution. Misuse of technology, disruption of online learning environments, improper access to institutional systems, or inappropriate digital conduct may result in institutional review and disciplinary action.

RECORDS, TRANSCRIPTS, AND STUDENT INFORMATION

Legacy Ministry College maintains student records as part of its institutional and academic responsibilities. Such records may include admissions materials, academic history, grades, enrollment data, ministry or practicum documentation, disciplinary records, and other information relevant to the student's relationship with the College.

Official transcripts and institutional records are issued and maintained only through the authority of the College. Students may request transcripts or other official records according to institutional procedures. The College reserves the right to withhold transcripts, diplomas, enrollment verification, or other official documents when academic, financial, disciplinary, or administrative matters remain unresolved.

COMPLAINTS AND GRIEVANCE PROCEDURES

Students who have concerns, complaints, or grievances are expected to address them in a respectful, timely,

and orderly manner. Ordinarily, concerns should first be directed to the individual or office most directly connected with the matter. When a matter is not resolved at that level, the student may present the concern to the next appropriate administrative authority according to College procedure.

The College may require complaints or grievances to be submitted in writing when necessary for proper review. Legacy Ministry College seeks to address student concerns fairly, responsibly, and in a manner consistent with its mission, Christian commitments, and institutional authority. The College reserves the right to determine the appropriate process, review structure, and final disposition of student complaints.

ADMINISTRATIVE WITHDRAWAL, DISMISSAL, AND SEPARATION

Legacy Ministry College reserves the right to withdraw, suspend, dismiss, or otherwise separate a student from the institution when warranted by academic deficiency, disciplinary concerns, lack of participation, financial delinquency, falsification of records, or conduct inconsistent with the mission, doctrine, or standards of the College.

Administrative withdrawal or dismissal may occur when the College determines that a student is no longer meeting the expectations necessary for continued enrollment or successful participation. Such action may be taken with or without eligibility for future readmission, depending on the nature of the circumstances and the judgment of the institution.

GRADUATION AND COMPLETION REQUIREMENTS

In order to qualify for graduation, a student must successfully complete all academic, ministry, and institutional requirements established by Legacy Ministry College for the applicable program. Completion of a program includes fulfillment of required coursework, practicum or ministry obligations where applicable, and satisfaction of any other standards established by the College.

Graduation is also subject to final institutional clearance. The College reserves the right to require the resolution of academic, disciplinary, administrative, or financial matters before a student is approved for graduation, awarded a diploma, or recognized as having completed a program.

CATALOG AUTHORITY AND INSTITUTIONAL CHANGES

This catalog is published for informational purposes and reflects the policies, programs, expectations, and institutional practices of Legacy Ministry College at the time of publication. The College reserves the right to revise, interpret, modify, suspend, or discontinue any policy, procedure, requirement, program, personnel designation, tuition model, or institutional practice at any time when such action is determined to be necessary or appropriate.

Changes may be communicated through revised catalog editions, official College communications, administrative notices, or other authorized institutional channels. Students are responsible for remaining informed concerning current institutional policies and requirements as communicated by the College.

11 | OFFICIAL BOARD OF DIRECTORS

PRESIDENT OF THE BOARD

Rev. Eriberto Govea has served as a Campus Pastor at Metro Praise International Church in Chicago since 2012, where he helps oversee discipleship, counseling, and leadership development. He is passionate about seeing believers grow in their relationship with Jesus, become equipped through God's Word, and fulfill the Great Commission by making disciples.

Eriberto holds a Bachelor of Arts in Biblical Studies from the School of Urban Missions Bible College and Theological Seminary. In addition to serving in ministry, he is a high school physical education teacher and Head Varsity Baseball Coach, where he has spent years mentoring and developing the next generation through education and athletics.

SECRETARY

Rev. Teisa Nicole serves as the Founder and Director of Awaken Hearts and has been a missionary with Iris Global for more than twenty years. She also serves as Secretary of the Board of Directors at Legacy Ministry College. Across thirty years of ministry, she has served the unreached Makua people of Mozambique and pioneered Michael's Children's Village in White River, South Africa, where she and her husband oversaw feeding programs, a Bible school, and a network of around twenty churches.

Teisa's ministry is marked by a love for the ones God has called her to serve, and she now has spiritual sons and daughters around the world leading thriving ministries, including in persecuted and unreached nations. Teisa is ordained with Iris Global and holds an Associate of Arts in Urban Missions from the School of Urban Missions. She and her husband, Jean, are based in Manila, Philippines, where they pour into a community of missionaries and leaders while preaching the gospel around the world.

TREASURER

Rev. Troy D. Bohn serves as the Founder and Director of Raven Ministries International Training Center in the New Orleans area. For more than three decades, he has served in pastoral ministry, evangelism, discipleship, church planting, and leadership development. Under his leadership, Raven Ministries has become known for taking the Gospel beyond the walls of the church through street outreach, mission teams, and evangelistic training.

Pastor Troy is a Bible teacher, conference speaker, author, and host of the *Unstoppable with Pastor Troy* podcast. His ministry is marked by bold evangelism, biblical truth, and a passion for raising up laborers for the harvest. He and his wife, Melanie, have faithfully served together in ministry for nearly four decades.

REMAINING BOARD MEMBERS

Rev. Keith Collins

Evangelist for Generation Impact Ministries in Charlotte, NC

Rev. Lauren Scienski

Pastoral Elder of Metro Praise International Church in Chicago, IL

Dr. Richard Tow

Senior Pastor at Grace Chapel Church in Springfield, MO

Dr. Joshua West

Senior Pastor at Truth Bible Church in Lexington Park, MD

Dr. Joe Wyrostek

Apostolic Elder at Metro Praise International Church in Chicago, IL

12 | EXECUTIVE ADMINISTRATIVE STAFF

PRESIDENT OF LEGACY MINISTRY COLLEGE

Dr. Joseph Wyrstek serves as the President of Legacy Ministry College, where he provides spiritual leadership, institutional vision, and executive oversight for the College's mission of equipping students for ministry, leadership, and service. His responsibilities include guiding the College's overall direction, strengthening its discipleship-centered culture, supporting faculty and administrative leadership, and ensuring that students are trained with biblical conviction, academic excellence, and the power of the Holy Spirit.

Rev. Wyrstek also serves as the Senior Pastor and Founder of Metro Praise International Church in Chicago, where he has faithfully led the church for more than 20 years. His ministry focuses on evangelism, discipleship, church planting, and leadership development, equipping believers to make disciples of all nations. Dr. Wyrstek holds a Master of Religious Education from Liberty University and a Doctor of Ministry from Regent University. He is the author of more than 20 books on church planting, pastoral ministry, leadership, and discipleship.

VICE PRESIDENT OF ACADEMICS

Rev. Jared Walker serves as the Vice President of Academics at Legacy Ministry College, where he works alongside the faculty to develop curriculum that advances the College's vision of equipping students to make disciples of the nations with academic excellence and Holy Ghost power.

Rev. Walker holds a Bachelor of Arts and a Master of Arts in Biblical Studies from the School of Urban Missions. In addition to his work at Legacy, he serves as a pastor at Metro Praise International Church, where he is actively involved in public evangelism, discipleship, leadership development, and the faithful teaching of God's Word. Jared and his wife, Suzy, live in Chicago and are grateful for every opportunity to serve the Lord together.

VICE PRESIDENT OF STUDENT LIFE

Rev. Nancy Wyrstek serves as the Vice President of Student Life at Legacy Ministry College, where she oversees the spiritual formation and discipleship development of students. Her work focuses on cultivating a Christ-centered culture through mentorship, accountability, chapel engagement, devotional life, and meaningful connection to the local church, helping students grow into faithful and effective ministry leaders.

In addition to her role at Legacy, Nancy serves alongside her husband, Joe Wyrstek, as an Apostolic Elder at Metro Praise International Church in Chicago. Together, they are committed to raising up leaders through discipleship, evangelism, church planting, and leadership development.

Nancy has faithfully served in ministry for more than 20 years and is passionate about helping believers grow in their relationship with Christ and fulfill the Great Commission. She earned a Master of Arts in Christian Leadership from SUM Bible College and Theological Seminary and has dedicated her life to equipping others for effective ministry and lifelong spiritual growth.

VICE PRESIDENT OF STUDENT MINISTRY

Rev. Griselda Govea serves as the Vice President of Student Ministry at Legacy Ministry College, where she oversees student practicums and senior internships. She is passionate about equipping students through hands-on ministry experience, discipleship, and leadership development.

Griselda holds a Bachelor of Arts in Biblical Studies from SUM Bible College and Theological Seminary. In addition to her work at Legacy, she has served as a Campus Pastor at Metro Praise International Church since 2012, where she oversees Life Groups and provides pastoral counseling, helping believers grow in their relationship with Christ and fulfill their God-given purpose.

VICE PRESIDENT OF STUDENT RECORDS & FINANCES

Rev. Lauren Scienski serves as the Vice President of Student Records and Finances at Legacy Ministry College. Her responsibilities include assisting students with enrollment, guiding course selection, maintaining academic records, and helping students remain on track to successfully complete their studies.

Rev. Scienski holds a Master of Arts in Christian Leadership from SUM Bible College and Theological Seminary. She is committed to supporting students as they pursue ministry training and prepare to fulfill God's calling on their lives.

In addition to her work at Legacy, Lauren serves as the Director of Operations at Metro Praise International Church in Chicago, where she oversees the ministries of the church and works alongside the Senior Pastors in the day-to-day operations of the ministry. She currently serves as the Children's Pastor and is passionate about seeing children and families grow in their relationship with Christ and become devoted disciples of Jesus.

VICE PRESIDENT OF OPERATIONS

Rev. Katherine Esquivel serves as the Vice President of Operations at Legacy Ministry College. She provides leadership and oversight for the College's Technology Services, Recruitment and Enrollment Management, and Strategic Planning initiatives. Her primary responsibility is ensuring that operational systems, institutional planning, and student recruitment efforts effectively support the College's mission of equipping students for ministry, leadership, and service.

Katherine holds a Bachelor of Arts in Biblical Studies from SUM Bible College and Theological Seminary and a Master's in Educational Studies from Western Governors University. She is committed to advancing institutional excellence through strategic leadership, innovation, and operational effectiveness.

13 | FACULTY

REV. KATHERINE ESQUIVAL

Rev. Katherine Esquivel serves as the Vice President of Operations at Legacy Ministry College. She provides leadership and oversight for the College's Technology Services, Recruitment and Enrollment Management, and Strategic Planning initiatives. Her primary responsibility is ensuring that operational systems, institutional planning, and student recruitment efforts effectively support the College's mission of equipping students for ministry, leadership, and service.

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REV. JARED WALKER

Rev. Walker serves as the Vice President of Academics at Legacy Ministry College. His primary responsibility is working alongside the faculty to develop a curriculum that advances the College's vision of equipping students to make disciples of the nations through academic excellence and the power of the Holy Spirit.

In addition to his work at Legacy, Jared serves as a pastor at Metro Praise International Church, where he is actively involved in public evangelism, discipleship, leadership development, and the faithful teaching of God's Word. His passion is to see believers mature in Christ and be equipped for the work of ministry.

DR. JOSEPH WYROSTEK

Dr. Wyrostek serves as the Senior Pastor and founder of Metro Praise International in Chicago, where he has faithfully led the church for over 20 years. His ministry is focused on evangelism, discipleship, church planting, and leadership development, equipping believers to make disciples of all nations.

Dr. Wyrostek holds a Master of Religious Education from Liberty University and a Doctor of Ministry from Regent University. He is the author of more than 20 books on church planting, pastoral ministry, leadership, and discipleship.

DR. NANCY WYROSTEK

Rev. Nancy Wyrostek serves as the Vice President of Student Life at Legacy Ministry College, where she oversees the spiritual formation and discipleship development of students. Her work focuses on cultivating a Christ-centered culture through mentorship, accountability, chapel engagement, devotional life, and meaningful connection to the local church, helping students grow into faithful and effective ministry leaders.

In addition to her role at Legacy, Nancy serves alongside her husband, Joe Wyrostek, as an Apostolic Elder at Metro Praise International Church in Chicago. Together, they are committed to raising up leaders through discipleship, evangelism, church planting, and leadership development.

Nancy has faithfully served in ministry for more than 20 years and is passionate about helping believers grow in their relationship with Christ and fulfill the Great Commission. She earned a Master of Arts in Christian Leadership from SUM Bible College and Theological Seminary and has dedicated her life to equipping others for effective ministry and lifelong spiritual growth.